TIS Digital Backpack April 25, 2024



Photo courtesy of M. Lachut

FROM THE PRINCIPAL'S OFFICE:

Loss of a School Community Member

On Monday we held an extended homeroom period where teachers read a statement about our beloved student AJ Salisbury. Teachers read the and shared the story "All My *Grief*" with their students. Our intent in holding this extended homeroom period was to help students cope with their emotions. We felt it essential to create a safe space for students to express their feelings and remember AJ.

If you have any concerns about your child processing AJ's passing, please notify your child's teacher. Teachers can provide additional support or notify our counseling staff in an attempt to help students navigate this challenging time.

Thank you to Ms. Kulpa and Mrs. Somers Public Schools for providing breakfast items for the staff, district counselors, and therapy dog handlers on Monday. Such gestures can make a difference in supporting the school community as they process their grief.

AJ will always hold a special place in our school family's heart. Remembering his remarkable spirit and the impact he had on the community is a beautiful way to honor his memory.

Resources for Grieving Children

Thank you to Somers Public Schools for providing the list of grief resources below.

Grief Resources for Families

Dougy Center- https://www.dougy.org

Many resources available, but some specific areas that may be helpful are noted below

- Activities and Resources for Grief <u>https://www.dougy.org/grief-support-resources/kids</u>
 Tips for supporting friends who are grieving
 - Tips for supporting friends who are grieving <u>https://www.dougy.org/assets/uploads/Your-Friend-is-Grieving.pdf</u>

Movement Activities for Grieving Children

https://health.ucdavis.edu/media-resources/children/documents/pdfs/movement-activitessheet.pdf

Book and support breakdown <u>https://www.hatboro-</u> <u>horsham.org/site/handlers/filedownload.ashx?moduleinstanceid=3072&dataid=5195&FileName</u> <u>=Grief%20and%20Loss%20Resources-Booklist%20Elementary%20Students.pdf</u>

Sesame street grief videos https://sesameworkshop.org/topics/grief/

Elementary Age Resource with links https://elunanetwork.org/resources/grief-by-age-elementary-school-children-age-5-11

Grieving resources https://childbereavement.org/resources/helpful-links.html

Fifth Grade Promotion Ceremony

We would like to take this opportunity to invite you to the Tolland Intermediate School Fifth Grade Promotion Ceremony. The ceremony will be on the last day of school, June 14 at 9:30 a.m. in our gymnasium. The promotion ceremony will be an opportunity to celebrate the children's completion of the elementary school chapter in their lives. Due to space constraints, we ask that no more than two people per family attend the ceremony.

SBAC Testing at TIS

Tolland Intermediate School is preparing for the Smarter Balanced Assessment (SBAC). These assessments play an important role in measuring student progress and ensuring alignment with grade-level standards. Below is some additional information to support your understanding of SBAC testing:

1. What is the Smarter Balanced Assessment (SBAC)?

- The SBAC is a standardized test administered to students in participating states. It assesses their proficiency in English Language Arts/Literacy (ELA) and mathematics.
- The assessments are aligned with the Common Core State Standards, which define what students should know and be able to do at each grade level.
- 2. Testing Schedule:
 - Students at Tolland Intermediate School will be testing during the week of May 6.
 - Testing will occur between 9:00 AM and 11:00 AM each day.
 - $_{\odot}$ The goal is to minimize disruption to the regular school day.
 - Testing sessions for the Math Computer Adaptive Test and ELA test will be spread over two days. The purpose behind this is to encourage students to take their time and perform their best. By doing so, students can focus on each section without feeling rushed or anxious.
- 3. Assessment Components:
 - Students in grades three through five will take the following assessments:
 - ELA Computer Adaptive Test
 - Math Computer Adaptive Test
 - Math Performance Task
 - Fifth-grade students will also take the SBAC Next Generation Science Standards assessment.
- 4. Preparation:
 - If your child uses a Chromebook, ensure that it is fully charged for testing.
 - Encourage students to take their time during the assessments to reduce anxiety and perform their best.
- 5. Additional Resources:
 - Families can explore practice tests and sample questions on the Smarter Balanced website1. These resources help students become familiar with the test format and types of questions.

TIS SBAC Testing Calendar

Monday, May 6 - English Language Arts Tuesday, May 7 - English Language Arts, Math Wednesday, May 8 - Math Computer Adaptive Test Thursday, May 9 - Math Computer Adaptive Test Friday, May 10 - Math Performance Task Monday, May 13 - Next Generation Science Standards Assessment

T.I.S. CALENDAR

APRIL

- 5 Spirit Day: SUPERHERO DAY
- 8-12 NO SCHOOL
- 24 EARLY RELEASE (12:40)
- 25 BOE Meeting, 7:00
- 25 Grade 4 AND 5 Chorus Concert (see flyer below)
- 26 Spirit Day: FAVORITE CHARACTER DAY (Disney, book characters, etc.)
- 29 Catlin/Yaglowski to Boston, 8-4
- 30 Dempsey/Grabowski to Boston, 8-4
- (Biddle/Dalrymple go to Boston on May1, 8-4)

MAY

- 1 Biddle/Dalrymple to Boston, 8-4
- 6 Teacher Appreciation Week Begins
- 6-13 SBAC Testing
- 13 Grade 5 Band Concert
- 14 Grade 4 Band Concert
- 15 EARLY RELEASE DAY
- 21 Grade 3 Instrument Demo Assembly
- 22 Tolland Green Day (rain date 5/31)
- 24 Patriotic Day
- 27 NO SCHOOL
- 29 & 30 Grade 2 Visits to TIS in the a.m.
- 31 Tolland Green Day Rain Date

TOLLAND PUBLIC SCHOOLS 2024-2025 CALENDAR

Please note: You can access this calendar on the school's website or by clicking the link below:

Approved-2024-2025 BOE Calendar.pdf - Google Drive



TOLLAND PUBLIC SCHOOLS District School Calendar 2024-2025

First Day: September 3, 2024 Last Day of School: June 16, 2025 180 Days

Approved 2/14/2024

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The last day of school is scheduled for June 16, 2025. Please note, where possible, snow or emergency days will first be made up through June days. If, however, such snow or emergency days push the last day of school potentially into the last week of June, days may need to be taken from April or other vacations as needed. According to Connecticut General Statue 10-15 and 10-259 the school year must be at least 180 days and cannot extend past the last day of June. The school calendar is posted on the Tolland Public Schools website at http://www.tolland.kl2.ct.us * Early Dismissal Days- September 25, October 16, October 30, November 7, November 13, December 11, February 5, March 6, March 7, March 19, April 9, April 30, May 14, May 28, June 16

THS Mid Semester Date-January 22, 2025 ** Please note this is subject to change based on weather.

2023-2024 Term Dates

Quarter 1 - September – November, Quarter 2 - November – January, Quarter 3 - February – April, Quarter 4 - April - June Trimester 1 - September – December, Trimester 2 - December – March, Trimester 3 - March - June Semester 1 - September – January, Semester 2 - February - June

** Please note these are subject to change based on weather.

SCHOOL HOURS		
SCHOOL(S)	START	END
Tolland High School		
Regular School Day	7:15	1:43
2-Hour Delay	9:15	1:43
Early Dismissal/Exam I	ays 7:15	10:45
Tolland Middle School		
Regular School Day	8:00	2:30
2-Hour Delay	10:00	2:30
Early Dismissal	8:00	11:45
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Tolland Intermediate Sc	hool	
Regular School Day	8:45	3:15
2-Hour Delay	10:45	3:15
Early Dismissal	8:45	12:40
Birch Grove Primary Sch	ool	
Regular School Day	9:00	3:30
2-Hour Delay	11:00	3:30
Early Dismissal	9:00	12:55

2023-2024 HOLIDAYS AND CULTURAL OBSERVANCES

TPS encourages all students and staff members to appreciate and be respectful of each other's heritage and cultural diversity. The following is a list of dates for secular holidays as well as other festivals and holy days observed in our community. Additional information regarding these and other celebrations is available on our website.

Labor Day	September 2, 2024
Rosh Hashanah	October 2, 2024
Yom Kippur	October 11, 2024
Columbus Day	October 14, 2024
Veterans Day	November 11, 2024
Divali	October 31, 2024
Thanksgiving Day	November 28, 2024
Hanukkah begins	December 25, 2024
Christmas	December 25, 2024
Kwanzaa begins	December 26, 2024
New Year's Day	January 1, 2025
Three Kings Day	January 6, 2025
Martin Luther King Jr. Day	January 20, 2025
President's Day	February 17, 2025
Ramadan begins	February 28, 2025
Holi	March 14, 2025
Good Friday	April 18, 2025
Eid al Fitr	March 31, 2025
Passover begins	April 12, 2025
Greek Orthodox Easter	April 21, 2025
Memorial Day	May 26, 2025
Juneteenth	June 19, 2025

Indicates days on which schools are closed

OUR SCHOOLS

Tolland High School Thomas Poland, Principal Kimberly Marinan, Assistant Principal One Eagle Hill Phone: 870-6818 Fax: 870-6826 http://www.ths.tolland.k12.ct.us/

Tolland Middle School

Melissa Hickey, Principal Anthony Spangle, Assistant Principal One Falcon Way Phone: 870-6860 Fax: 870-5737 http://www.tms.tolland.k12.ct.us/

Tolland Intermediate School

Jim Dineen, Principal Jennifer Merritt, Assistant Principal 96 Old Post Road Phone: 870-6885 Fax: 872-7126 http://www.tis.tolland.k12.ct.us/

Birch Grove Primary School

Tom Swanson, Principal Suzanne Guglietta, Assistant Principal 247 Rhodes Road Phone: 870-6750 Fax: 870-6754 http://www.bgp.tolland.k12.ct.us/ Page 2 of 2

Tolland Public Schools Walter Willett, Ph.D, Superintendent 51 Tolland Green Phone: 870-6850 Fax: 870-7757 http://www.tolland.k12.ct.us/

NEW ITEMS THIS WEEK:

WHAT'S HAPPENING IN OUR CLASSROOMS:

<u>Grade 3</u>

Students in Grade Three have been very busy! Keep up the great work!

In Language Arts, we are finishing up Unit 4, where we are reading an excerpt from <u>Judy Moody Saves the World</u>. Students are learning about recycling and other issues that impact our environment. We'll move on to Unit 5 in the Journeys program. This unit starts with a story called <u>Sarah</u>, <u>Plain and Tall</u>, where we review the story structure and learn about the point of view. Some other skills that we are working on in this story about pioneer life are the prefix non and adverbs that compare. We move on to a non-fiction piece called <u>The Journey: Stories of Migration</u>, where students learn about the reasons for animal migration. In this piece, we explore the comprehension skills of comparing and contrasting, and the author's word choice. For grammar, third graders learn about word roots and making comparisons.

In Fundations classes we are working on Units 10 and 11. We've worked on r-controlled vowels and practiced the different spelling options. Students are doing wonderfully marking their words and syllables and we'll continue to work on these skills as we move on through the program. It is an exciting time of year for third graders, as they have learned most of their cursive letters and are being encouraged to practice writing in cursive.

We are wrapping up our Odd Motion science unit and will move on to our Social Studies unit, Tolland in the 1800s. Teachers are excited to teach about what life was like in Tolland during this period of change from farming to more specialized jobs in Tolland. We'll be learning about what a one-room schoolhouse was like, as well as the other jobs that families had in town during the 1800s. Third graders have received the name of a child who lived in Tolland during this time and will learn what that child's family did in town. We are having Tolland Green Day on May 22nd. Students will dress in colonial attire and visit the museums on the Tolland Green to get a first-hand experience of what life was like in the 1800s. Notices went out a few weeks ago letting you know the date and with some helpful hints on how to make an outfit for this day.

Our annual trip to Old Sturbridge Village is scheduled for June 5th. We encourage all parents or guardians to join us on this wonderful field trip. Parents are asked to drive to Old Sturbridge Village, as we don't have room on the buses. You will need to fill out a volunteer form whether you are an official chaperone or just joining your child for a day full of fun. Please be sure to do this form several weeks in advance. You can get the form on the Tolland Public Schools website.

As always, third-grade teachers are grateful for all the support that parents and the community give us. We appreciate your flexibility and willingness to help and support us. Thank you for all that you do!

**Keep a look out for permissions slips for Tolland Green Day and Old Sturbridge Village.

Grade 4

We hope everyone enjoyed a restful spring break! Students are back into their routine and working hard each day.

Number Corner activities focus on converting metric units of measure, calculating area and perimeter for various polygons, exploring the doubling and halving strategy for division, and using the data on line plots to solve problems. We are reviewing a variety of geometric shapes and their attributes in order to classify

them. Fourth grade students continue to identify lines of symmetry for a given shape as well as create shapes with a specific number of lines of symmetry.

In Language Arts, students continue to apply close reading strategies to deepen their understanding of informational text and use relevant text evidence to write well supported responses. Students use structured word inquiry skills to determine the meanings of unfamiliar words by analyzing the meaning of the base as well as prefixes and suffixes added to that base.

In Social Studies, students continue to learn about the Northeast Region of the United States. Our focus for this unit is the important role water plays in the development of cities.

We are very excited about two upcoming field trips for our students. More information will be coming soon! Also, we are appreciative of our high school graphic arts department that created red t-shirts with the Tolland Hawks logo for students to wear on these field trips.

Grade 5

Fifth Graders are very excited to attend our annual Freedom Trail Field Trip in Boston this month! This will be a review of our Social Studies curriculum, as well as some new topics that we will continue to explore in May and June.

Fifth Graders have been working hard on their monthly genre book reports. So far, we have covered realistic fiction, mystery, historical fiction, fantasy, graphic novel, biography, science fiction, and are working on poetry this month. What has been your child's favorite so far? We will be exploring informational texts and graphic novels in May and June.

In Language Arts, students started our last module for fifth grade, "Breaking Barriers." In this module students will read the text, "We Are the Ship," by Kadir Nelson. In this text Kadir Nelson tells the incredible story of baseball's unsung heroes. Kadir Nelson shares the engaging story of Negro League baseball from its beginnings in the 1920s through its evolution, until after Jackie Robinson crossed over to the majors in 1947. This text also has many beautiful oil paintings. In this module, students will learn how sports affect how people view each other, to create opportunities for people, and to help people overcome and challenge barriers. Students will read and research a variety of informational texts about individual athletes, coaches, teams, and organizations to answer the question: How can sports influence individuals and societies?

In Social Studies, students continue to learn about the Original Colonies, the French and Indian War, as well as the American Revolution. We are excited to apply what we have learned thus far to our upcoming field trip to Boston. We will be using different resources to learn about these topics throughout the spring, such as IXL, book clubs, and videos. In Math, students are working hard on Unit 5, Multiplying and Dividing Fractions. Students have built on their skills to find the area of rectangles and scaling as they explored multiplication of fractions (including mixed numbers). Students are moving into division of whole numbers and unit fractions. They are becoming fluent with fractions in all operations! Our next unit, Unit 6, focuses on Graphing Geometry and Volume. Students are continuing to use IXL and reflex for additional practice.

In Science, students are learning about many different water phenomena around the world through their virtual tour guide Brooke Riverton. We begin at Bay of Fundy learning about tides. Then travel to Yellowstone National Park to learn about mudpots, hot springs, and geysers - with a main focus on Old Faithful! We then move to Abraham Lake in Canada to observe frozen methane gas bubbles that are present during the winter months.

PLEASE NOTE: THIS MEETING HAS BEEN CHANGED TO TOLLAND INTERMEDIATE SCHOOL.



Join Mrs. Webster K-12 Supervisor of Mathematics

Learn about math placement for TMS incoming 6th, 7th, and 8th graders



Math Placement Parent Meeting

Date: Wednesday, May 1, 2024

Time: 6:30-7:30pm

Location: TMS Auditorium

You can find more detailed information on our Tolland Public Schools Middle School Math Placement website. It can be accessed directly with this link: http://tps.sharpschool.net/cms/One.aspx?portalId=891651&pageId=47149004 or by following

the pathway on the Tolland Public Schools website: Departments, Curriculum, and Mathematics.

2024 Cider Mill Road Race T-Shirt Design Contest

CONTEST RULES

GOAL: To have a Tolland school student design and submit artwork for a chance to have it displayed on the t-shirt for our town's annual road race

ELIGIBILITY: Any K-12. grade student

Design Requirements

- Drawn on 8 1/2 x 11 white paper. Paper should be in the vertical orientation
- Drawn with a black outline and can use up to 2 additional colors. (No more than 3 colors including black)
- Please do use shading or pencil
- Include a space for the Cider Mill Road Race logo. Approximately 4"x 4"
- No replicas of copyrighted or registered characters or logos

Additional Information Required on the back of the drawing

- Student's name and grade
- Student or Parent's phone number
- School name
- Teacher's name

Contest Procedures

- Each student can submit one design
- One student's design from each school (BGP, TIS, TMS, THS) will be selected as semi-finalists
- One winner will be selected from the Semi-finalists to have their artwork displayed as the t-shirt design
- The winner and runner ups will be given a free entry to the race of their choice (5k, 1 mile, or fun run)

Dates and Deadlines

- The deadline to submit a t-shirt design to the school art teachers is May 24th 2024
- The winner will be announced by June 7th 2024

Additional Information

- All entries will become the property of the Cider Mill Road Race Committee and will not be returned
- The decision of the judges is final, and will be judged by the Cider Mill Road Race Committee
- If you have any questions, please ask your art teachers or contact the Race at cidermillroadrace@gmail.com



ART SHOW BOOK FAIR DUNK TANK BASKET BONANZA BOUNCE HOUSES ICE CREAM SOCIAL SCAN THE QR CODE

FOR ICE CREAM & BASKET TICKET PREORDERS





Preschool Program Registration 2024-2025

Dear Families,

Welcome to the Tolland Family Resource Center (FRC)Preschool Program. We look forward to your child joining our preschool.

Policies and Procedures

Registration is not complete until the FRC receives the completed forms, registration fee and security deposit. You may email your completed registration forms to <u>tollandfrc@tolland.k12.ct.us</u>.

It is **<u>especially important</u>** for the FRC staff to know when your child will be absent from the preschool program. Please email your child's teacher for any absences.

- * Monthly charges will be placed on your account in the accounting software system on the 15th of each month for the following month. All monthly invoices will be emailed on the first of the month. Please notify us if your email address changes.
- * Monthly tuition payments are due by the 1st of the month. A late fee of \$15.00 will be charged if paid after the 5th of the month. Creative Preschool tuition is due prior to the start of each semester.
- * Parents may verify their email address with our online software payment program for the option of paying online by credit card, debit card or ACH. If you are paying by credit or with a debit card there will be a convenience fee charged to your account. Parents paying us directly by check should place it in the payment box at each site or mail to the Family Resource Center, 247 Rhodes Road, Tolland. Please make checks payable to the **Tolland Board of Education**.
- * Children entering the 3-year-old preschool and the Creative Preschool program must be 3 years old by December 31, 2024.
- * Children entering the 4-year-old Preschool Program must be 4 years old by December 31, 2024.
- Children entering the Kindergarten Readiness Program must be 5 years old on or before December 31, 2024. (Children who missed the new state cut-off of September 1st.)
- * Parents are strongly encouraged to work on potty training prior to their child attending.
- * The preschool programs follow the Tolland Public School's calendar. The programs will be closed on holidays, teacher in-service days, parent teacher

conferences days and school breaks in December, February and April, and any closings due to inclement weather.

If you need to withdraw your child from the program, a one-month notice is required. Please complete the Change in Registration Form.

* If you have any questions, please email Carol Hiller, Tolland Family Resource Center Coordinator at <u>chiller@tolland.k12.ct.us</u> or Kim Evans, Tolland Family Resource Center Program Manager at <u>kevans@tolland.k12.ct.us</u>.

Preschool Tuition Policies 2024-2025

Class Monthly Fee and Annual Fee

Kindergarten Readiness: 10 monthly payments of \$850.00 or \$8,500.00 annual fee 3-Year-Old Preschool: 10 monthly payments of \$191.00 or \$1,910.00 annual fee 4-Year-Old Preschool: 10 monthly payments of \$286.00 or \$2,860.00 annual fee Creative Preschool: 1 payment of \$450.00 per semester.

Registration Fee: Tolland Resident: \$50.00 per child (\$75.00 maximum per family) Non-refundable

Out of Town Resident: \$75.00 per child (\$100.00 maximum per family) Non-refundable

Tuition Deposit: A \$100.00 deposit per family is taken at enrollment and applied to the first month's tuition for preschool.

Sibling Discount: There is a 5% sibling discount if two or more children are enrolled in the FRC Preschool and/or School Aged Care Program.

Late Pick-Up Fee: There is a charge of \$1.00 per minute per child for late arriving parents.

Late Payment Fee: A \$15.00 charge will be assessed to your account if payment is not received by the 5th of the month.

Return Check Fee: A \$20.00 charge will be assessed to your account for checks returned for non-sufficient funds.

Withdrawal from Program: If you need to withdraw your child from the program, one month's written notice must be given to the coordinator. If you choose to withdraw prior to

August 1, 2024, your deposit will be refunded in full. After August 1, 2024, your initial deposit will not be refunded.

Financial Assistance: Assistance with Preschool Tuition may be available to qualifying families. For more information, please contact Carol Hiller at <u>chiller@tolland.k12.ct.us</u>

Tolland Family Resource Center Preschool Program Registration 2024-2025

Registrations must be submitted with applicable fees and required deposit to be complete.

CHILD/FAMILY INFORMATION: Please print clearly.

Child's Name:	M/F	D.O.B:	Age:
Home Address:		Town:	State/Zip Code:
Ethnicity: not Hispanic or Latino 🗆 Hispani	c or Latino [
Race: (select one or more of the following): Black or African American □ Native Hawa	American I aiian or othe	ndian or Alaska Native er Pacific Islander 🗆	e □ Asian □ White □
In case of emergency, which parent/guardian l	isted below s	hould we contact first?	

Parent/Guardian Name:		Relationship to Child:			
Home Address:	Town:	State/Zip Code:			
Home #:	Work #:	Cell #:			
Employer:	Email Ac	ddress:			
Ethnicity: not Hispanic or Latino [🗆 Hispanic or Latino 🗆				
Race: (select one or more of the fo Black or African American 🗌 Nat	llowing): American Indian c tive Hawaiian or other Pacif	or Alaska Native 🗆 Asian 🗆 ic Islander 🗆 White 🗆			
Parent/Guardian Name:		Relationship to Child:			
Home Address:	Town:	State/Zip Code:			
Home #:	Work #:	Cell #:			
Employer:	Email Ac	ddress:			
Ethnicity: not Hispanic or Latino [] Hispanic or Latino []				
Race: (select one or more of the following): American Indian or Alaska Native \Box Asian \Box Black or African American \Box Native Hawaiian or other Pacific Islander \Box White \Box					

Unless informed otherwise, the Tolland Family Resource Center assumes both parents listed above may pick up the child. If a parent may not pick up the child, legal documentation of that fact is required.

It is your responsibility to let us know of changes in residency, billing, custody, & contact information.

SCHEDULE

Parents: Please check off the class(es) you will be enrolling your child in: All Preschool Programs are first come, first served.

Three-Year-Old Preschool: Tuesday and Thursday - 9:00am – 12:00pm
Four-Year-Old Preschool: Monday, Wednesday, and Friday – 9:00am-12:00pm 🗌
Creative Preschool: Tuesday, Wednesday, and Thursday – 9:00am-12:00pm
Kindergarten Readiness: Monday-Friday- 9:00am – 3:00pm

EMERGENCY INFORMATION

If the Tolland Family Resource Center staff **is unable to reach the parents/guardians**, the following individuals have permission to make decisions regarding the care of my child, including permission to pick up my child from the FRC in case of emergency or early dismissal from the FRC.

Name:		Relationship to child:	
Home #:	Cell #:	Work #:	
Name:		Relationship to child:	
Home #:	Cell #:	Work #:	

CHILD PICK UP AUTHORIZATION

I give permission for my child to be released from the Family Resource Center program to the people listed below at any time. I understand that FRC staff requires these people to furnish photo identification before releasing my child.

Name:		Relationship to child:
Home #:	Cell #:	Work #:
Name:		Relationship to child:
Home #:	Cell #:	Work #:
Name:		Relationship to child:
Home #:	Cell #:	Work #:

ADDITIONAL INFORMATION

With whom does the child <i>primarily</i> reside? Both \Box Mother \Box Father \Box Split Custody \Box Other \Box							
If other selected for primary residence, please explain:							
Parent/Guardian Responsible for billing: Both 🗆 Mother 🗆 Father 🗆 Other 🗆							
If other selected for billing responsibility, please explain:							
Languages spoken at home: Primary: Additional: Siblings' Names & D.O.B.:							
HEALTH INFORMATION – Check boxes where they apply and explain as necessary in the space provided below.							
Physical: Vision \Box Hearing \Box Seizures \Box Other \Box							
Psychological: ADD/ADHD							
Allergies: Foods 🗆 Medications 🗆 Seasonal 🗆 Other 🗆							
Premature birth/complications at birth? Yes or No Other: Please specify:							

Additional Health Information (Toilet training, specials circumstances, i.e., "fear of loud noises")

Is this child currently taking prescribed or over-the-counter medication? Yes \Box No \Box				
Are you covered by any hospitalization/medical care policy? Yes \Box	No 🗆			
Please list a preferred hospital:				
Name of Insurance Company:	Phone #:			

Address:

Policy Holder's Name:	Policy Number:
Physician:	Phone #:
Special Services: Special Education B-3□	504 🗆 IEP 🗆 1:1 Aide 🗆 Other 🗆 None 🗆

If your child has special needs that require a one-on-one aide, enrollment may be delayed from the date of acceptance into the program to hire appropriate staff.

If your child requires medication while in the program, it must be provided in the original container to the Birch Grove school nurse and be accompanied by written permission by your physician.

Please review the information you have provided on this registration form to ensure accuracy.

It is your responsibility to let FRC know of any changes during your enrollment.

Carefully review the disclaimer and waiver provided below. Sign and date below.

The preceding information is correct as far as I know, and the child herein described has permission to engage in all activities and field trips except as noted by me. In the event I cannot be reached in an emergency, I hereby give permission to the director of the program or designee to secure emergency medical services, including transportation and a physician. I also give permission to the attending physician to order injection, anesthesia, or surgery for my child as named above. I hereby release the Tolland Family Resource Center and the Tolland Board of Education from any claim arising out of the doctor's/hospital's actions. All medical expenses shall be the parent's responsibility.

I have read the Tolland Family Resource Center Tuition Policies and agree to abide by those policies. I understand that in the event of continued late payment, late pick up of my child, or for any other good cause, the Tolland Family Resource Center reserves the right to remove my child from the program. I understand that if the FRC program is cancelled because enrollment is not sufficient or for any other reason given by the Tolland Board of Education, all money paid by me will be refunded to me for the period after cancellation.

_____I do / _____do not give permission for my child to be photographed for use by the FRC Programs (i.e. display boards, photo album, scrapbook) while attending the FRC Program.

_____I do / _____do not give permission for my child to be photographed for use by the FRC for marketing purposes such as the FRC website, e-mail newsletter, and press releases to newspapers/television.

Name			
(Printed)_	 	 	

Signature_____ Date Signed_____

Thank you for choosing the Tolland Family Resource Center.

Office Use Only

Date Received	_ Registration Fee Paid	Y	N	amount	
	Security Deposit Received	Y	Ν	amount	
Total Fee Paid: Check #					

FOOD ALLERGY ALERT (FRC)

Child's Full Name

Allergic to:

Place recent photo here

Ingestion:	YES	NO	UNKNOWN
Contact:	YES	NO	UNKNOWN
Inhalation:	YES	NO	UNKNOWN

Describe type of reaction:

Medication(s) Prescribed:



Birch Grove Primary School 247 Rhodes Rd. Tolland, CT 06084

The Tolland Family Resource Center's goal is to offer programming to all families regardless of financial status. Families of preschool and school age children requiring financial assistance may qualify for 50% or 33% tuition discounts based on family eligibility for free or reduced meal benefits. In addition, the FRC offers a 20% discount to families whose gross income is at or below 60% of the State Median Income based on the CT Energy Assistance Guidelines, Energy Assistance Guidelines .

Families of school age children and Preschool Plus families must submit the Free and Reduced-Price Meal Application to the Director of Food & Nutrition Services. Your benefit information can be shared with FRC **only** with your written permission by submitting a "sharing of information" form directly to the food service office. Free and Reduced-Price Meal Applications can be found on the food services page of the Tolland Board of Education webpage, Free and Reduced-Price Meal Application, are available in your school office or by contacting Food & Nutrition Services at 860-870-6854.

Preschool families and all families applying for the 20% tuition discount please complete the FRC Financial Assistance Application to determine eligibility. Please email Carol Hiller at chiller@tolland.k12.ct.us to obtain the application. Sincerely,

Carol Hiller

Thomas Swanson

FRC Coordinator

Principal/FRC Director



Open with 👻

TOWN of TOLLAND/ 21 tolland green, tolland connecticut 06084

Scott C. Lappen Director of Public Works (860) 871-3694 (860)871-7249 fax slappen@tollandct.gov

April 24, 2024

Town of Tolland Board of Education 52 Tolland Green Tolland, CT 06084

Re: Fertilizer application(s) at Tolland Schools

To Whom It May Concern:

This letter serves to inform all schools, staff, students and parents that the Town of Tolland will be applying spring fertilizer to all school grounds the week of April 29, 2024.

This notice is in compliance with Connecticut State Law concerning the application of fertilizer(s). For your convenience, Safety Data Sheets (SDS) are on file with the Town of Tolland Public Works Department and Town of Tolland Board of Education. Should you have any questions, please contact Scott Lappen, Director of Public Works at 860-871-3694 or the schools' nursing staff.

Thank you for your anticipated cooperation.

Best regards. Scott C. Lappen Director of Public Works

/tg

Cc: Bruce Watt Birch Grove School Tolland Intermediate School Tolland Middle School Tolland High School

> Town of Tolland ~ An Equal Opportunity/Affirmative Action Employer www.tolland.org

Pre Order your Krispy Kreme doughnuts by May 1st and pick up right here in Tolland May 10th 4-6pm at Tolland High School!



To support the THS Ski & Snowboard Club

Original Glazed Doughnuts \$14 per dozen Krispy Kreme Coffee \$10 per 12oz bag Pick up at THS Friday, May 10th 4:00-6:00pm Preorder by May 1, 2024

Scan QR Code or Order here: https://forms.gle/aev1qeCaDSMiG6ex6

Thank you for supporting the THS Ski & Snowboard Club!

Any questions email Annette at adsjps@yahoo.com

ITEMS FROM LAST WEEK'S DIGITAL BACKPACK



* All volunteers must have a current approved background check thought the BOE *

Ready, Set, Spring!



Spring into the new season with a Community Bag! This April, every \$2.50 reusable Community Bag purchased at our selected Big Y will send our organization a \$1 donation.





Join the Family Resource Center's School Age Care Programs

Where friendships are formed.

We provide time for homework, snacks, free play, crafts, and outside play.

We hold programs at both Birch Grove Primary School and Tolland Intermediate School.

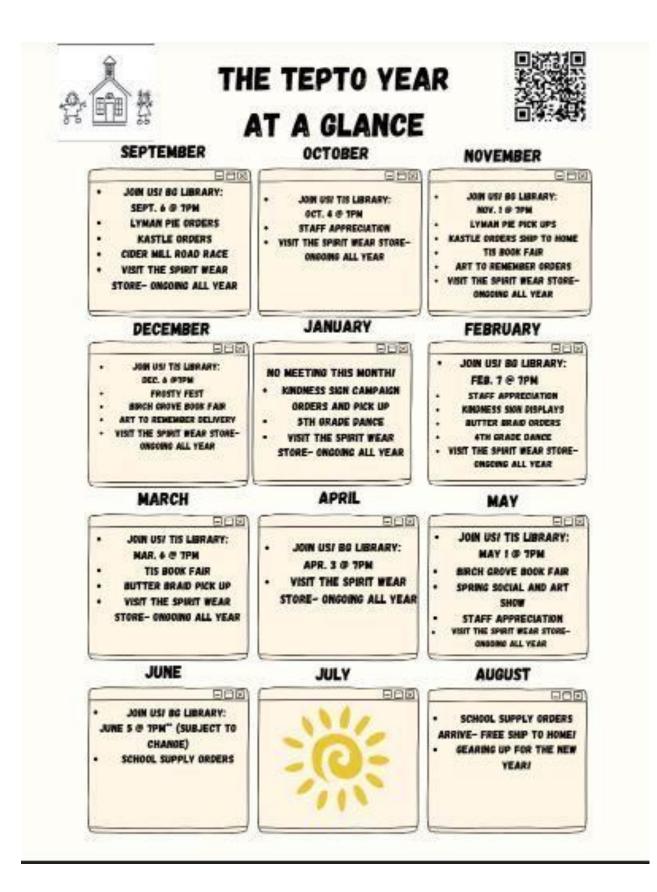
We provide morning care from 7:00 am-until the start of school and after school care from the close of school until 6:00 pm.

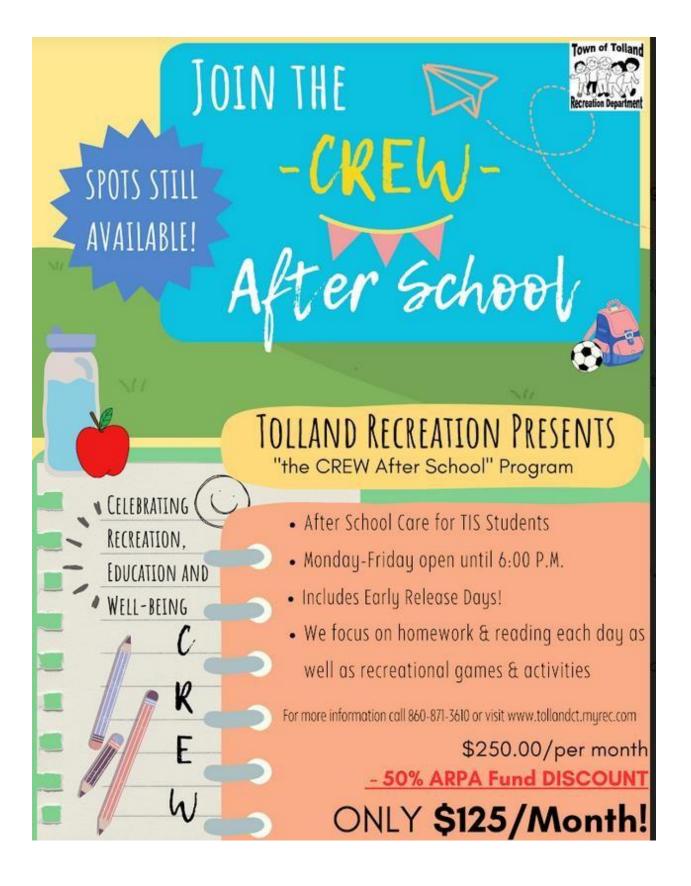
We are open on scheduled early release days as well as all Teacher Inservice & Parent Teacher Conference Days.

Please follow the link to register.

FRC 2024-2025 SAC Registration Form









Worried about paying for your child's medical care if an accident should happen? K&K's student accident insurance can help.

K-12 Accident Plans available through your school:

- At-School Accident Only
- 24-Hour Accident Only
- Extended Dental
- Football

How to Enroll Online

Enrolling online is easy and should take only a few minutes. Go to www.studentinsurance-kk.com and click the "Enroll Now" button.

- Start by telling us the name of the school district and state where your child attends school.
- We'll request each student's name and grade level.
- You'll see the available plans and their rates. Select your coverage and continue to the next step.
- We'll request information about you, like your name and email address.
- Next, you'll enter information about the child or children to be covered.
- Enter your credit card or eCheck payment information.
- Finally, print out a copy of the confirmation for your records.

For further details of the coverage including costs, benefits, exclusions, any reductions or limitations and the terms under which the policy may be continued in force, please refer to www.studentinsurance-kk.com. Student is able to purchase the coverage only if his/ her school district is a policyholder with the insurance company. ¿Le preocupa tener que pagar la atención médica de su hijo si ocurre un accidente? El seguro contra accidentes para estudiantes de K&K puede avudarlo.

Planes de cobertura en caso de accidente para K-12 disponibles a través de su escuela:

- Sólo accidentes en la escuela:
- Sólo accidentes en la escuel
 Sólo accidentes, 24 horas
- Solo accidentes, 24
 Dental extendido
- Demarextendido
 Fútbol
- Futbol

Cómo inscribirse en línea

Inscribirse en línea es fácil y sólo le tomará unos pocos minutos. Visite www.studentinsurance-kk.com y haga clic en el botón "Enroll Now" ("Inscribirse ahora").

- Comience por decimos el nombre del distrito escolar y el estado en el que su hijo(a) va a la escuela.
- Solicitaremos el nombre y el grado de cada uno de los estudiantes.
- Verá los planes disponibles y sus tarifas. Seleccione su cobertura y continúe con el siguiente paso.
- Le solicitaremos información sobre usted, como su nombre y dirección de correo electrónico.
- Después, ingresará la información acerca del niño o niños que recibirá(n) cobertura.
- Ingrese la información de pago de su tarjeta de crédito o eCheck.
- Finalmente, imprima una copia de la confirmación para sus registros.

Para obtener más detailes sobre la cobertura, incluidos costos, beneficios, exclusiones y reducciones o limitaciones y los términos en virtud de los cuales esta póliza podría continuar en vigencia, consulte www.studentinsurance-kk.com. Los estudiantes pueden comprar la cobertura únicamente si su distrito escolar es tituíar de una póliza con la compañía de seguros.



School Meals 2023-2024:

All students are eligible for a free breakfast each day. Students who qualify for free or *reduced-price meals* will also be eligible to receive one free lunch daily. ALL OTHER LUNCHES WILL BE CHARGED AT THE CURRENT LUNCH PRICE PER SCHOOL.

Payment for these lunches is the responsibility of the parent or guardian. The district participates in the National School Lunch Program and Breakfast Program which offers students nutritionally balanced meals daily. The lunch period is 30 minutes. Proper manners are always expected in the cafeteria. Free and reducedprice meals are available based on financial need. Information on this program may be obtained from the main office or Abby Kassman-Harned, the Food Service Director, at aharned@tolland.k12.ct.us or 870-6854.

We use a Point-of-Sale System that allows you to put money into an account for your child to purchase meals.

Scanning – All students will be scanned unless the parent or guardian opts out of this biometric identification procedure. When your child comes through the service line, he/she will scan his/her finger as a means of identification.

Payments – The cost of lunch at Birch Grove and Tolland Intermediate school is \$3.15. One school breakfast is free for all students. One milk is provided for each lunch and breakfast. Ala carte milk is \$0.75. You may sign up for <u>"My School Account"</u> and make your payments online. Your child may give payment along with a form to his/her classroom teacher to send to the office, or he/she may bring payment directly to the cashier in the cafeteria at mealtime. Your payment may take us a few days to process. It is important to keep a positive balance in your students' accounts. If you have any questions or concerns, you may contact us at 860-870-6854 or aharned@tolland.k12.ct.us

